Team Activity Presentation Rubric

300 POINTS

Chapter State Team Number

Indicator	Very strong evidence of skill	Moderate evidence of skill	Weak evidence of skill	Points Earned
Non-verbal – 50 points				
	20-13 points	**12-5 points**	**4-0 points**	
Attention (eye contact)	Eye contact constantly used as an effective connection; Constantly looks at the entire audience (90–100% of the time)	Eye contact is mostly effective and consistent; Mostly looks around the audience (60–80% of the time)	Eye contact does not always allow connection with the speaker; Occasionally looks at someone or some groups (less than 50% of the time)	
	15-10 points	**9-4 points**	**3-0 points**	
Mannerisms	Does not have distracting mannerisms that affect effectiveness	Sometimes has distracting mannerisms that pull from the presentation	Has mannerisms that pull from the effectiveness of the presentation	
Gestures	Gestures are purposeful and effective. Hand motions are expressive, and used to emphasize talking points. Confident with positive body language.	Usually uses purposeful gestures; Hands are sometimes used to express or emphasize; Occasionally slumps; sometimes negative body language	Occasionally gestures are used effectively. Hands are not used to emphasize talking points; hand motions are sometimes distracting; Lacks positive body language; slumps.	
Oral – 50 points				
	15-10 points	**9-4 points**	**3-0 points**	
Speaking without hesitation	Speaks very articulately without hesitation. Never has the need for unnecessary pauses or hesitation when speaking.	Speaks articulately but sometimes hesitates; Occasionally has the need for a long pause or moderate hesitation when speaking	Speaks articulately, but frequently hesitates. Frequently hesitates or has long, awkward pauses while speaking	
	10-7 points	**6-3 points**	**2-0 points**	
Tone	Appropriate tone is consistent. Speaks at the right pace to be clear. Pronunciation of words is very clear and intent is apparent.	Appropriate tone is usually consistent. Speaks at the right pace most of the time but shows some nervousness; Pronunciation of words is usually clear, sometimes vague.	Has difficulty using an appropriate tone; Pace is too fast; nervous; Pronunciation of words is difficult to understand; unclear	
	25-16 points	**15-6 points**	**5-0 points**	
All team members participated	All team members took an active role in the presentation.	Three team members took an active role in the presentation.	Two or less team members took an active role in the presentation.	
			TOTAL POINTS Page 1	

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Indicator	Very strong evidence of skill	Moderate evidence of skill	Weak evidence of skill	Points Earned
Content Scenario 1 – 100 points				
	12.5 – 7 points	**7.5 – 3 points**	**2.5-0**	
Veterinary topic research	Demonstrates prior research and preparedness of the veterinary topic	Demonstrates some prior research and preparedness of the veterinary topic	Does not demonstrate prior research and preparedness of the veterinary process.	
	Full understanding of disease and/or veterinary process	Some understanding of disease and/or veterinary process	Does not understand the disease and/or veterinary process	
	Full understanding of treatment protocols and/or recommendation for the topic	Some understanding of treatment protocols and/or recommendation for the topic	Does not understand the treatment protocols and/or recommendation for the topic	
	37.5 – 22 points	**22.5 – 7 points**	**7.5 – 0 points**	
Demonstrates knowledge of topic	Presentation supports strong knowledge of the subject with good evidence of support.	Presentation supports some knowledge of the subject with fair evidence of support.	Presentation supports little knowledge of the subject with poor evidence of support.	
	12.5 – 7 points	**7.5 – 3 points**	**2.5-0**	
Q&A: Knowledge of the topic	Participants knowledge of topics: Strong knowledge with solid answers	Participants knowledge of topics: Somewhat knowledgeable but with less concise and clear answers	Participants knowledge of topics: Little knowledge with weak evidence to support answers	
	Speaks unrehearsed with comfort and ease; Speaks quickly with organized thoughts and concise answers	Speaks unrehearsed mostly with comfort and ease, but sometimes seems nervous or unsure; Speaks effectively but has to stop and think sometimes and gets off focus	Shows nervousness or seems unprepared when speaking unrehearsed; Seems to ramble or speaks before thinking.	
Content Scenario 2 — 100 points				
	12.5 – 7 points	**7.5 – 3 points**	**2.5-0**	
Veterinary topic research	Demonstrates prior research and preparedness of the veterinary topic	Demonstrates some prior research and preparedness of the veterinary topic	Does not demonstrate prior research and preparedness of the veterinary process.	
	Full understanding of disease and/or veterinary process	Some understanding of disease and/or veterinary process	Does not understand the disease and/or veterinary process	
	Full understanding of treatment protocols and/or recommendation for the topic	Some understanding of treatment protocols and/or recommendation for the topic	Does not understand the treatment protocols and/or recommendation for the topic	
	37.5 – 22 points	**22.5 – 7 points**	**7.5 – 0 points**	
Demonstrates knowledge of topic	Presentation supports strong knowledge of the subject with good evidence of support.	Presentation supports some knowledge of the subject with fair evidence of support.	Presentation supports little knowledge of the subject with poor evidence of support.	
			TOTAL POINTS Page 2	

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Indicator	Very strong evidence of skill	Moderate evidence of skill	Weak evidence of skill	Points Earned
	12.5 – 7 points	**7.5 – 3 points**	**2.5-0**	
Q&A: Knowledge of the topic	Participants knowledge of topics: Strong knowledge with solid answers	Participants knowledge of topics: Somewhat knowledgeable but with less concise and clear answers	Participants knowledge of topics: Little knowledge with weak evidence to support answers	
	Speaks unrehearsed with comfort and ease; Speaks quickly with organized thoughts and concise answers	Speaks unrehearsed mostly with comfort and ease, but sometimes seems nervous or unsure; Speaks effectively but has to stop and think sometimes and gets off focus	Shows nervousness or seems unprepared when speaking unrehearsed; Seems to ramble or speaks before thinking.	
			TOTAL POINTS PAGE 1	
			TOTAL POINTS Page 2	
			TOTAL POINTS	

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